INITIAL SUICIDE AND SELF HARM ASSESSMENT FORM

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Initial Suicide and Self Harm Assessment Form			
Student:	Date:	Time of Incident:	
Supervisor completing interview:		Time of LSI:	
Incident type: Suicide attempt Suicide threat Self-reported suicidal thou Deliberate self harm Self-reported self harm the	- npt/threat OR risky behav	rior that places student at risk for self harm	
Incident description: Please include the level of actual harm or feasible:	level of potential harm.	If plan or attempt, was the plan or attempt	
Current Intervention Plans: Does this student have a specific treatment suicidal statements/behaviors? If yes, summarize the plan:		tion related to management of self harm or	
Immediate Safety Plan: Include staffing, removal of potentially da	angerous items, supervisi	on level, etc.	

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Student statement: What does the student say about this event? Student's intent? Student's plan? Did student want to hurt or kill self?

Summary of findings from the LSI:

Triggers, sore spots, or setting conditions:

Skills and resources student can use:

Supports student wants:

Current risk factors:

Does the student still feel like hurting him/herself after talking with staff? If yes, is he/she willing to follow a safety plan?

Staff observations:

- □ Abrupt changes in appearance
- □ Recent weight gain or appetite change
- □ Sleeplessness or Sleepiness
- □ Lethargy, Exhaustion
- □ Increased Irritability or Anger
- □ Moodiness, Not Communicating
- Increased risk-taking
- □ Recent Accountability Action
- □ Recent humiliation or disappointment
- □ Recent experience of loss
- □ Other:

Please describe:

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Time Complete		
this time 1 Individual H	Programming Checklist	
	2	
	Date	

SUICIDE/SELF HARM INTERVENTION PLAN

Suicide/Self Harm Intervention Plan			
Student Name:	Date:	Next review:	
Safety Concern Episode(s):			
Current Risk Factors:			
Current Self-Harm Risk Level:	Moderate High	Extreme (see IP plan)	
Supervision Level			
General supervision:			
Supervision of bathroom:			
Supervision of bedroom:			
Supervision during transitions:			
Room search, how often, items staff are	looking for:		
Person/body search, how often, focus: _			
Other:			
Safety Interventions			
Restrict/remove items:			
Verbal check-in's, how often, focus:			
Supports, skills, distress tolerance:			
Self-harm behavior management plan:			
Other Modifications:			
<u>Crisis Team Involvement</u> □ Yes:			
□ No:			